



LESSON PLAN

Title: Warm Fuzzies Grade: 3
Subject: Social Studies Topic: Peoples

DESCRIPTION

<p>Curriculum Expectations / Outcomes</p> <p>✓ 3.2.3 – Identify and take actions to promote positive interactions between people.</p>	<p>Assessment Tasks</p> <p>Product <input checked="" type="checkbox"/> Process <input checked="" type="checkbox"/> Performance <input type="checkbox"/></p> <p>Assessment Strategies: Check that they have completed one for each student (some may try to avoid doing ones of students they dislike). Also check that all the comments are appropriate and are in fact complimentary.</p> <p>Recording Device(s): Complete vs. Incomplete</p>
<p>Resources: Teacher’s Materials Slips of Paper (Pre-cut die cuts in fun shapes work great or coloured paper).</p>	<p>Resources: Learner’s Materials Something to write with (pencil crayon, crayon or marker). Students could do it in pencil and the teacher could then outline it in marker to reduce waste.</p>

TEACHING / LEARNING

<p>Groupings: Individual</p>	<p>Strategies/Prior Knowledge: Reflection, Critical Thinking, Inter and Intrapersonal</p>
<p>Steps:</p> <ol style="list-style-type: none"> 1. Give each student enough die cuts or pieces of paper for each student in the class. Therefore, if there are 30 students in your class each student gets 30 pieces of paper. 2. Have students write one student’s name on each slip of paper including themselves. 3. On the other side, have students write one or two things they like about that person, again including themselves. 4. When they are finished, they are now warm fuzzies. Post the warm fuzzies on the wall with the name side against the wall. Put all the ones for each student in a group. Let the children try to guess who is who for a day or two and then post the student’s names above their group of compliments. <div data-bbox="289 1669 641 1969" data-label="Image"> </div>	<ol style="list-style-type: none"> 5. After you are finished with the display allow students to take them home or give them to the students’ parents at parents’ night. It will be something they will treasure. 6. As an extension, you may wish to ask students to evaluate their interactions with other people. You could give examples such as parents, teachers, other students they like, other students they don’t like, etc. Have students make a list of the good things they do and the bad things they do and then have them brainstorm strategies to improve. You may discuss this in a broad way with the class, but the personal criticism and reflection should be done individually to encourage honesty with themselves. 7. If paper or expense is an issue, you may wish to have the children take one piece of loose leaf and write each student’s name and a compliment on one line each. Collect these papers and transfer the compliments so that each student has a page just of their compliments. This takes a lot more time for the teacher and won’t make as nice of a display but will save a lot of paper.