



**LESSON PLAN**

**Title: Mind Maps Grade: 8**  
**Subject: Social Studies Topic: Introduction To Canadian Identity**

**DESCRIPTION**

<p><b>Curriculum Expectations / Outcomes</b></p> <p>✓ 8.1.1 Investigate how artistic and literary expression reflects the following aspects of Canadian identity: landscape, climate, history, people-citizenship and related challenges and opportunities</p>	<p><b>Assessment Tasks</b>  <b>Product</b> <input type="checkbox"/> <b>Process</b> <input checked="" type="checkbox"/> <b>Performance</b> <input type="checkbox"/></p> <p><b>Assessment Strategies:</b>          Observation</p> <p><b>Recording Device(s):</b>          Anecdotal Records</p>
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<p><b>Resources:</b> Teacher's Materials          Chart Paper [have central idea set up on chart before lesson]          Markers [different colours]          Tape or Magnets or Easel          Pre-Determined Groups/Pairings [if required]          Artistic and Literary Samples [enough for the number of groups/pairings you will have]          Blank Paper [one sheet per student; extra sheets on hand if needed]          Extra Pencils, Pens and Colouring Supplies          Coloured Paper [one sheet per mind map]          Glue or Tape          Stapler</p>	<p><b>Resources:</b> Learner's Materials          Markers          Pens          Pencils</p>
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**TEACHING / LEARNING**

<p><b>Groupings:</b>          Whole Class          Pairs or Small Groups</p>	<p><b>Prior Knowledge:</b>          This activity can be used as a lesson at the beginning of the year, in order to activate students' background knowledge on the subject and determine what they already know.</p> <p><b>Strategies:</b>          Brainstorming          Mind Map          Visual Organizer</p>
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<p><b>Steps:</b></p> <ol style="list-style-type: none"> <li>1. Discuss the concept of “identity” with students. Brainstorm a list of student responses on chart paper.</li> <li>2. Now ask them to think about “Canadian identity” and what they think it means. Brainstorm their responses on the same chart paper but in a different colour.</li> <li>3. Show students a video clip of an aspect/some aspects of Canadian identity. Ask them after viewing, if they can add anything else to the brainstorming chart.</li> <li>4. Indicate to students that in pairs or small groups, they will be looking at and/or listening to artistic and literary examples that reflect aspects of Canadian identity.</li> <li>5. Have materials set up on student desks prior to lesson, if possible, to ease transition into the activity.</li> </ol>	<ol style="list-style-type: none"> <li>6. Provide students with blank paper that they will use to create mind maps. Remember, the larger the paper, the more ideas students will be able to contribute on their maps. Use the words “Canadian Identity” or a picture that is representative in the middle and have students draw symbols/pictures or write words that demonstrate Canadian identity around it.</li> <li>7. Their examples should come from the materials they have at their desks to look through/listen to [books, pictures, paintings, songs, pamphlets, etc.]</li> <li>8. If desired, students can share their work with the class at the end of the lesson.</li> <li>9. Display the mind maps in the classroom, allowing students access to them and the opportunity to add to them as they see fit. They can be mounted on colourful paper as a background.</li> </ol>
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Video clip suggestion:

We recommend “The Sweater,” by Sheldon Cohen. It can be found on The National Film Board of Canada website, at the following link: <http://www.nfb.ca/film/sweater>

The National Film Board of Canada website has an extensive library of video clips, should you not wish to use this suggestion. It can be found by using the following link: <http://www.nfb.ca/>

You may also wish to use the CBC Digital Archives, as they have a collection of audio and video clips. It can be found at the following link: <http://archives.cbc.ca/>

Suggestions for Artistic and Literary Materials:

Some suggestions of works include:

- Group of Seven
- Gordon Lightfoot
- Anne Murray
- “O Canada” [national anthem]

The following link may be of assistance for this activity:  
<http://www.pch.gc.ca/pgm/ceem-cced/symb/101/101-eng.pdf>