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LESSON PLAN

Title: Canadian Symbols Triorama Grade: 4
Subject: Social Studies Topic: Exploring Canada Today

DESCRIPTION

Curriculum Expectations / Outcomes	Assessment Tasks
<p>✓ 4.4.4 Explore and describe symbols of Canadian heritage</p>	<p>Product <input type="checkbox"/> Process <input checked="" type="checkbox"/> Performance <input type="checkbox"/></p> <p>Assessment Strategies: Observation</p> <p>Recording Device(s): Anecdotal Records</p>
<p>Resources: Teacher's Materials Heavy Paper for Triorama [one sheet per student; extra sheets if needed – these could be pre-cut into squares or already created, if you are adapting this activity for younger students] Construction Paper [various colours] Blank Paper Scissors Glue or Tape Extra Drawing/Colouring Supplies String [if you wish to hang the completed Trioramas] Photocopies of Activity Sheet [one copy per student; extra copies if needed] Chart Paper, Chalkboard and Chalk or Whiteboard and Whiteboard Markers</p>	<p>Resources: Learner's Materials Copy of Activity Sheet [one per student] Drawing/Colouring Supplies Pencils Pens Scissors Glue or Tape</p>

TEACHING / LEARNING

<p>Groupings: Whole Class Partners Independent Work</p>	<p>Prior Knowledge: Students should have some prior knowledge of three Canadian landscapes (political, physical and human), and should be able to provide some official and unofficial symbols.</p> <p>Strategies: Discussion Collaborative Arts-Based</p>
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<p>Steps:</p> <ol style="list-style-type: none"> 1. Tell students that they will be looking at Canadian symbols. Ask students what a symbol is. 2. Briefly review the three Canadian landscapes they have discussed in this unit (political, physical and human). 3. Have students pair up with another student. Depending on the classroom set-up and how you completed the first part of discussion, this could be a student sitting beside them on the carpet, someone who is sitting in the desk beside them, an individual you have chosen to work with them, etc. 4. As a pair, they will complete an activity sheet, brainstorming as many symbols as they can and indicating whether the symbol is representative of the physical, human or political landscape. Some symbols may be representative of more than one landscape. Complete an example together as a class, so students understand what they are required to do. Alternatively, you may wish to use books or other Canadian resources that students will be able to look through for examples. 5. Allow students time to complete the chart with their partner. Each partner in the group of two should record their own answers. When finished, have each partnered group pair up with another group of two. Have them compare their answers. 	<ol style="list-style-type: none"> 6. Bring students back as a whole class and discuss some of their ideas. You can record them on chart paper, the blackboard or the whiteboard for students to refer to for the next part of the lesson. 7. Have students choose one symbol that they feel is representative of at least one of the three Canadian landscapes discussed. They could use more than one symbol if they wish. 8. The students will create a Triorama of that symbol, which can be joined together with other students' and displayed in the classroom. 9. Create the Triorama with students. Go over how students can set up their Triorama. They can have their symbol popping out from the background or it can be drawn right onto the paper. It will be up to them to decide how best to display their selected symbol and how they want to decorate their Triorama. <p>If desired, you can have students write an explanation to go with their Triorama, explaining why they chose their symbol and which landscape it is representative of after the completion of their project.</p>
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Please see the following publication [in PDF form] for information about Canadian symbols:
<http://www.pch.gc.ca/pgm/ceem-cced/symb/101/101-eng.pdf>

For instructions (with pictures) on how to make a Triorama, please see the following link:
http://www.maasd.ecsd.net/triorama_directions.htm

Remember that you will need to use paper that is of a heavier material to complete the Triorama!

**Please see below for a sample activity sheet.

